
Chapter 11: Alaska Measures of Progress (AMP) Appendix

This Appendix contains information specific to Alaska Measures of Progress (AMP). This information may not apply to you if you are a member of a different organization.

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TEC (Test, Exit, Clear) CSV Data

Each program uses different values for the Subject and Test_Type fields in the TEC CSV upload file.

Subject Codes

Use the codes below for your program.

Subject Code	Subject Name
ELA	English Language Arts
M	Mathematics
SCI	Science

Test_Type Codes

Use the codes below for your program.

Test_Type Code	Test Type
GN	General
P	Paper/Pencil

Enrollment CSV Data

Use the following table to be sure you are using the correct codes in the Enrollment CSV file.

ESOL_Participation_Code

CSV Col.	Column Heading	Data Req?	Format or Valid Entries	Definition
X	ESOL_Participation_Code	Y	0 1 2 3 4	<p>This code indicates whether a student has been identified as a Limited English Proficient (LEP) student. The valid entries match codes from the Participation Rate data collection as described.</p> <p>0 = X = Not identified or considered to be an LEP student. Includes former LEP students that have completed two years in monitoring status.</p> <p>1 = L1 = First year of identification as an LEP student. Student meets definition of LEP and scored below the proficient level on a state-approved identification assessment and/or the annual ELP assessment.</p> <p>2 = LP = Student has been identified as an LEP student in a previous school year and has not yet scored proficient on the state-approved assessment of English language proficiency.</p> <p>3 = M1 = First year of monitoring for former LEP student. The student should have had a code of LT at the end of the previous school year in the Summer OASIS data submission.</p> <p>4 = M2 = Second year of monitoring for a former LEP student. Student should have had a code of M1 in the previous school year.</p>

PNP – Selecting TTS Audio by Subject

For each student who requires text-to-speech (TTS) audio, you must indicate that requirement on the student's access profile (or PNP). Procedures for editing a PNP are included in the Students chapter.

The screen below highlights the choices you can make when enabling TTS audio.

Note: You must check the box next to Spoken Audio.

Note: You must select a spoken preference for either Mathematics and Science only or for Mathematics, Science, and English Language Arts.

The screenshot shows a configuration interface with five tabs: Summary, Display Enhancements, Language & Braille, Audio & Environment Support, and Other Supports. The 'Audio & Environment Support' tab is active. A 'Save' button is located in the top right corner. The 'Spoken Audio' option is checked and highlighted with a red box. Below it, the 'Spoken preference provided for' section is also highlighted with a red box, showing two radio button options: 'Mathematics and Science only' and 'Mathematics, Science and English Language Arts'. Other settings include 'Auditory Background', 'Breaks', 'Additional Testing Time', 'Voice Source' (Human/Synthetic), 'Read At Start' (True/False), 'Single Switches', 'Scan Speed (seconds)', 'Automatic Scan - Initial delay', and 'Automatic Scan Repeat Frequency'.

Changes to the Chapter

The following table lists the changes made to this chapter since the last major release of the documentation.

Note: The Page column indicates the page number of the current manual where the change appears.

Change Logged	Page	Description of Change
6/28/16	N/A	No significant changes since the last release.